Introduced by Assembly Member Carter

February 2, 2011

An act to amend Section 11301 of the Education Code, relating to joint educational programs.

LEGISLATIVE COUNSEL'S DIGEST

AB 230, as introduced, Carter. Joint educational programs: middle college high schools.

Existing law authorizes the establishment of middle college high schools, which are alternative high schools located on community college campuses, and structured as broad-based, comprehensive instructional programs focusing on college preparatory and school-to-work curricula, career education, work experience, community service, and support and motivational activities. Existing law provides for the California Community Colleges and the State Department of Education to collaborate with each other and with their respective local community colleges and local school districts to ensure the continued success of existing middle college high schools and to promote the establishment of new middle college high schools.

This bill would make technical, nonsubstantive changes in a provision related to the establishment and maintenance of middle college high schools.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. Section 11301 of the Education Code is amended to read:

- 11301. (a) The California Community Colleges and the State Department of Education shall collaborate with each other, and with their respective local community colleges and local school districts, to ensure the continued success of existing middle college high schools and to promote the establishment of new middle college high schools.
- (b) The responsibilities of the California Community Colleges and the State Department of Education pursuant to subdivision (a) shall include, but need not be limited to, *both of* the following:
- (1) With respect to existing middle college high schools, monitor monitoring the ongoing viability of the programs, assist assisting with the resolution of policy or financial issues that may arise, and track tracking specific outcomes for students and schools, including attendance rates, graduation rates, college entrance and attendance rates, and employment rates for those students who do not attend college.
- (2) With respect to the promotion of new middle college high schools, respond responding to inquiries from school districts and community colleges about the establishment of middle college high schools, advise advising local entities on startup costs and ongoing funding mechanisms for the program, consult consulting with local entities on the organizational structure of, and curriculum development for, the middle college high schools, facilitate facilitating the completion of any necessary facilities improvements, communicate and communicating with local entities at least biannually about the existence of middle college high schools and the availability of State Department of Education and California Community Colleges resources, if any, to assist with the establishment of middle college high schools.